# Children's Home \& Aid FY2021 Annual Report Early Head Start (EHS)/Head Start (HS) 

Children's Home \& Aid advances the well-being of children by investing in families to disrupt the systemic and multi-generational cycle of racial, social and economic inequality. High-quality early childhood care and education can spark the strengths in families and the potential in their children to set the course for a future filled with opportunities.

## Number of Children and Families Served



470 Families
31 Pregnant parents


The information below represents Early Head Start and Head Start services provided between July 1, 2020, and June 30, 2021, in our early childhood centers and in families' homes through our programs in Chicago's Greater Englewood community, New City, the Lower West Side, Lawndale and North Lawndale communities, Oak Park, Palatine, Schaumburg and Tazewell and Woodford Counties.

## Parent Enrichment

| I am gaining new knowledge and skills abo parenting. | 4.7 |
| :---: | :---: |
| When I started with the program the staff tried to learn about my family's interests and concerns. | 4.9 |
| I am learning how to speak up for my child's educational needs. | 4.7 |
| I set goals for myself and my family |  |
| I understand the effects of emotional and mental well-being on me and my family. | 4.8 |
| Responses are from a parent satisfaction survey. Ratings are on a five-point scale <br> Due to the COVID-19 pandemic, our center-based programs were closed between March 2020 and July 2020 and our programming became virtual. Our homebased programs remained almost exclusively virtual for all of 2020 and much of 2021. The disruptions caused by the Pandemic negatively impacted our achievement data. Typically, we expect that 85 percent of the children in our programs will reach the benchmarks. |  |
|  |  |

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Preparing Children for School

|  | Early Head Start <br>  <br> Home-based | Head Start <br> Center-based |
| :--- | :---: | :---: |
| Language | $\mathbf{7 2 \%}$ | $\mathbf{7 6 \%}$ |
| Cognitive <br> Development | $\mathbf{7 7 \%}$ | $\mathbf{6 5 \%}$ |
| Physical <br> Development | $\mathbf{8 0 \%}$ | $\mathbf{9 2 \%}$ |
| Social Emotional <br> Development | $\mathbf{8 4 \%}$ | $\mathbf{8 1 \%}$ |
| Literacy | $\mathbf{8 7 \%}$ | $\mathbf{6 2 \%}$ |
| Math | $\mathbf{7 7 \%}$ | $\mathbf{6 7 \%}$ |
| Approaches to <br> Learning | $\mathbf{8 7 \%}$ |  |

## Promotes Parent Engagement

Children's Home \& Aid has a "Parent Café" or "Parent Room" at each site where parents meet, network, and utilize computers for creating resumes, employment, and housing searches. Each month we offer a variety of opportunities for family involvement and participation, including Earth Day Events, Muffins with Moms, and Donuts with Dads. We offer monthly parent workshops with topics such as Kindergarten Readiness and the Conscious Discipline Parent Education Curriculum, a social emotional curriculum that has helped parents be able to regulate themselves in order to support in their child's regulation. Our Nurse Consultant facilitates workshops around communicable diseases and the importance of health, and our Mental Health Consultants host sessions on Routines and Redirection, Self-Care, Stress Management, and Healthy Transitions. Our program also hosts monthly Policy Council and Parent Committee and Health meetings. We also include parents in our School Readiness Committee and Health Service Advisory Committee meetings held three times per year.

Focus on Father Engagement

241
Fathers Participated in Program Activities

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## Demographics

| Age |  |
| :--- | :--- |
| $20 \%$ | Children under 1 year old |
| $20 \%$ | Children $1-2$ years old |
| $22 \%$ | Children $2-3$ years old |
| $33 \%$ | Children $3-4$ years old |
| $4 \%$ | Pregnant parent |

Ethnicity<br>4\% Asian<br>34\% African American<br>36\% White/Latino<br>20\% White/Not Latino<br>5\% Biracial<br>1\% Other

Primary Language
69\% English
Spanish
Middle Eastern/
South Asian
East Asian
African
Unspecified

Dual Language Learners
32\%

## Early Head Start and Head Start Support Children's and Families' Health and Well-being

| Children with <br> health insurance <br> $99 \%$ | Pregnant parent <br> with health <br> insurance |
| :--- | :--- |
| $489 / 526$ |  |$\quad$| Enrolled in SNAP |
| :--- |
| 45\% |

Clients that had access to a medical home<br>93\%<br>509/547

Clients that had access to a dental home
82\%
449/547
$13 \%$ of children had an Individualized Education Program (IEP) or Individualized Family Service Plan (IFSP)

66\%
of children had the IEP/IFSP prior to enrollment

## Children up to date on immunizations <br> 83\% <br> 437/526

## Financial information

Revenue for our Early Head Start and Head Start programs was $\mathbf{\$ 1 1 , 4 6 0 , 3 8 3}$, of which $\mathbf{\$ 3 , 9 6 3 , 3 0 7}$ was from nonfederal public support, with $\$ 7,497,076$ from federal Early Head Start and Head Start funding. The budgetary expenditures of these programs included staff compensation and benefits, professional fees, supplies, occupancy and other expenditures in support of the provision of client services.
The financial results of the agency's Early Head Start and Head Start programs are included in the agency's audited financial statements for the year ending June 30, 2021. For more information, please see the complete audited financial statements at childrenshomeandaid.org.


