

Fiscal Year 2017-2018

Educational Philosophy

El Hogar Del Nino is a child-centered program. The components are designed to meet the needs of each child and to support and strengthen each family. We strongly believe that children reach their potential in an emotionally secure environment where they can develop at their own pace.

- Our program provides a nurturing, clean and safe environment where each child gains a positive sense of self.
- We believe that children learn best when information and activities are a meaningful part of their daily life in the classroom.
- We believe children's primary caregivers are the most important adults in a child's life and we actively seek to involve them in the life of their child at El Hogar Del Nino.

We support and invite the varying constellations of families that our program serves.

- Our program focuses on the development of the whole child by providing daily activities to enhance their physical, cognitive, language, social, emotional, personal and creative growth.
- We intentionally plan a balance of learning opportunities: large group and individualized, physically active and restful, imaginative and concrete, outcome specific and open ended, sensory and intellectual, social and independent.
- Our framework for meeting the needs of all children originates with Creative Curriculum, and all of the components of that.
- We believe that children learn best in a play-based environment that is rich in open-ended, high quality interactions with teachers that encourages a spirit of investigation. The weekly unit of study identified in each lesson plan is built on the interest of the children. This allows curriculum goals and objectives to be aligned with each individual child's progress. These individualizations are inherent in each lesson plan, allowing teachers to meet the needs of each child on a continual basis. The racial, ethnic and cultural differences of our families enhance the learning environment and provide opportunities to learn about our many cultural heritages and traditions. We expect the diverse racial, ethnic and cultural identities of children, parents, and staff to be supported, welcomed, and evident in our Center.

Parent Involvement & Engagement:

Parent involvement activities include a number of different opportunities to participate some of them are: classes, parent workshops, trainings, parent meetings, Parent Policy Committee, and volunteering.

Volunteer participation included: Classroom, office, surveys, field trips, Parent Policy Committee and special projects.

Parent Involvement and Engagement activities include:

Adult Education on site: ESL, GED, CPR and First Aid. Financial Literacy.

Wellness on site: Zumba classes, Nutrition classes, Healthy Cooking classes.

Meetings: Child Development, School Readiness, Transition to Kindergarten, IEP Process, Literacy Development. Parent Orientation.

Group socializations: multicultural fair, open house, holiday and cultural events, field trips,

Kindergarten Readiness Efforts: Kindergarten readiness is a high priority for our Head Start program. Head Start's approach to school readiness means that children are ready for school and families support their children's learning. El Hogar uses the Creative Curriculum/Teaching Strategies GOLD (TSG), a research and play-based preschool curriculum. The curriculum helps us to collaborate with parents in establishing kindergarten readiness goals that support children's progress across five early childhood learning domains. These domains include (1) language and literacy (2) thinking skills and general knowledge, (3) approaches towards learning, (4) physical well-being and motor development, and (5) social and emotional development. All goals are aligned with the Head Start Framework, Illinois Early Learning Standards, and TSG. EHDN measures school readiness four times a year using data from TSG.

Statistical Data: Number of children served and enrollment information.

For fiscal year 2017-2018, EL Hogar Del Nino served 110 children between the ages of 3 to 5 years of age and 98 families. Our funded enrollment was 85 being at capacity the entire year.

107 children received services during 2017-2018. Meeting the 100%

Child Health information during 2017-2018

107 children of 110 **meeting the 100%** have a physical exam and have an ongoing source of continuous health care.

107 children received a dental exam and have an ongoing source of continuous dental care = 100%

103 children were up to date with immunizations= 100%

Education and Developmental.

90 children received the appropriate screenings

**El Hogar Del Nino Head Start
School Readiness Plan
2017 – 2018**

APPROACHES TO LEARNING			School Readiness Goals	GOLD Assessment Tool Indicators of School Readiness
SOCIAL EMOTIONAL DEVELOPMENT				
Head Start Early Learning and Development Framework Domain/ Sub Domain	School Readiness Goals	GOLD Assessment Tool Indicators of School Readiness		
<ul style="list-style-type: none"> • IT-SE 1. Child develops expectations of consistent, positive interactions through secure relationships. • IT-SE 4. Child shows interest in, interacts with, and develops personal relationship with other children. 	<ul style="list-style-type: none"> • IT- Goal 1 Children will engage in positive relationships in a variety of situations with familiar adults. • IT- Goal 2 Children will begin to manage emotions and respond positively to emotional support from adults and other children. 	<p>2b Respond to emotional cues</p> <p>2c Interact with peers</p> <p>3b Solve social problems</p>		

<ul style="list-style-type: none">• IT-SE 9. Child manages emotions with the support of familiar adults.• P-SE 3. Child engages in and maintains positive interactions and relationships with other children.• P-SE 4. Child engages in cooperative play with other children.• P-SE 5. Child uses problem-solving skills to resolve conflicts.• P-SE 6. Child expresses a range of emotions and recognizes own and others' emotions.	<ul style="list-style-type: none">• P- Goal 1 Children will engage in and maintain positive peer relationship, including cooperation and resolving conflicts with peers.• P- Goal 2 Children will express, recognize, and manage their own emotions as well as respond appropriately to others' emotions.			
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Head Start Early Learning and Development Framework Domain/ Sub Domain			
<ul style="list-style-type: none"> • IT-ATL 3. Child maintains focus and sustains attention with support. • IT-ATL 4. Child develops the ability to show persistence in actions and behavior. • IT-ATL 5. Child demonstrates the ability to be flexible in actions and behavior. • P-ATL 7. Child persists in tasks. • P-ATL 10. Child demonstrates initiative and independence. • P-ATL 11. Child shows interest and curiosity about the world around them. 	<p>IT-GOAL 1. Children will demonstrate initiative, persistence in learning new skills or solving problems and curiosity in new experiences with new things or materials.</p> <p>P-GOAL 1. Children will demonstrate initiative, persistence in approaching and completing new tasks, projects and activities while demonstrating eagerness to learn a range of topics.</p>	<p>11a - Attends and engages</p> <p>11b – Persists</p> <p>11d – Shows curiosity and motivation</p>	

LANGUAGE AND LITERACY

Head Start Early Learning and Development Framework Domain/ Sub Domain	School Readiness Goals	GOLD Assessment Tool Indicators of School Readiness
<ul style="list-style-type: none"> • IT-LC 1. Child attends to, understand, and responds to communication and language from others. • IT-LC 3. Child communicates needs and wants non-verbally and by using language. • IT-LC 10. Child handles books and relates them to their stories or information. • IT-LC 11 Child recognizes pictures and more symbols, signs, or words. • P-LC 2. Child understands and responds to complex communication and language. • P-LC 4. Child understands, follows, and uses appropriate social and conversational rules. • P-LC 6 Child understands and uses 	<ul style="list-style-type: none"> • IT- Goal 1 Children will show recognition of some words and simple sentences and will participate in conversations by responding to simple questions. • IT- Goal 2 Children will use combinations of words and simple sentences or signs in a variety of situations to express needs and wants and engage others. • IT- Goal 3 Children will engage with books and use pictures as a guide to talk about what is happening in a book or story. • P- Goal 1 Children will have the ability to comprehend and use language in more complex communication with others. • P- Goal 2 Children who are dual language learners (DLLs) will demonstrate understanding and use 	<p>8a Comprehends language</p> <p>10a Engages in conversations</p> <p>15b Notices and discriminates alliteration</p> <p>15c Notices and discriminates smaller and smaller units of sounds</p> <p>16a Identifies and names letters</p> <p>16b Uses letter / sound knowledge</p> <p>17b Uses print concepts</p>

<p>a wide variety of words for a variety of purposes.</p> <ul style="list-style-type: none">• P-LIT 1. Child demonstrates awareness that spoken language is composed of smaller segments of sound.• P-LIT 2. Child demonstrates an understanding of how print is used.• P-LIT 3. Child identifies letters of the alphabet and produces correct sounds.	<p>more complex language when communicating in both home language and English.</p> <ul style="list-style-type: none">• P-Goal 3 Children will demonstrate phonological awareness - an awareness that language can be broken into words, syllables, and smaller pieces of sound.• P-Goal 4 Children will demonstrate an understanding of concepts of print and their use.• P-Goal 5 Children will recognize that the letters of the alphabet have distinct sounds associated with them.	
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COGNITION
MATHEMATICS DEVELOPMENT

Head Start Early Learning and Development Framework Domain/ Sub Domain	School Readiness Goals	GOLD Assessment Tool Indicators of School Readiness
<ul style="list-style-type: none"> • IT 6 Child learns to use a variety of strategies in solving problems. • IT 8 Child develops a sense of numbers and quantity. • IT 10 Child uses matching and sorting of objects or people to understand the concepts of similar and different. • P-MATH 1. Child knows number names and the count sequence. • P-MATH 2. Child recognizes the number of objects in a small set. • P-MATH 3. Child understand the relationship between numbers and quantities. • P-MATH 7. Child understand simple patterns. 	<ul style="list-style-type: none"> • IT- Goal 1 Children will use math concepts during daily experiences such as numbers, quantity, and classification. • IT- Goal 2 Children will use a variety of ways to solve problems based on knowledge and experiences. • P- Goal 1 Children will demonstrate an understanding that numbers represent quantities, know the name of numbers, be able to identify the number of objects in a group and use math concepts in a daily interactions. • P- Goal 2 Children will demonstrate the ability to compare and measure objects, using various attributes to make comparisons. • P-Goal 3 Children will recognize, create, and identify simple patterns in different forms such as with objects, numbers, and pictures. 	<p>20a Uses number and operations</p> <p>20c Connects numerals with their quantities</p> <p>22 Compares and measures</p> <p>23 Demonstrates knowledge of patterns</p>

**COGNITION
SCIENTIFIC REASONING**

Head Start Early Learning and Development Framework Domain/ Sub Domain	School Readiness Goals	GOLD Assessment Tool Indicators of School Readiness
<ul style="list-style-type: none"> • P-SCI 2. Child engages in scientific talk. • P-SCI 3. Child compares and categorizes observable phenomena. • P-SCI 4. Child asks a question, gathers information, and makes predictions. • P-SCI 5. Child plans and conducts investigations and experiments. • P-SCI 6. Child analyzes results, draws conclusions and communicates results. 	<ul style="list-style-type: none"> • P- Goal 1 Children will observe and explore things in the environment. • P- Goal 2 Children will use scientific content words when they are investigating and describing observable phenomenon. • P-Goal 3 Children will make predictions and brainstorm based on prior and new knowledge. 	<p>24. Uses scientific inquiry skills</p> <p>26. Demonstrates knowledge of the physical properties of objects and materials</p>

MOTOR AND PHYSICAL DEVELOPMENT

Head Start Early Learning and Development Framework Domain/ Sub Domain	School Readiness Goals	GOLD Assessment Tool Indicators of School Readiness
<ul style="list-style-type: none"> • IT-3 Child demonstrates effective and efficient use of large muscles for movement and positions. • IT- 4 Child demonstrates effective and efficient use of large muscles to explore the environment. • IT-6 Child coordinates hand and eye movement to perform actions. • P- 1 Child demonstrates control, strength, and coordination of large muscles. • P-2 Child uses perceptual information to guide motions and interactions with objects and other people. • P-3 Child demonstrates increasing control, strength, and 	<ul style="list-style-type: none"> • IT- Goal 1 Children will develop control in large-muscle movements. • IT- Goal 2 Children will develop control of small muscles for exploration. • P- Goal 1 Children will demonstrate control of large muscle for traveling, balancing movement. • P- Goal Children will demonstrate awareness of own body and other people’s space during interactions. • P- Goal 2 Children will demonstrate control of small muscle that require more complex hand-eye coordination. 	<p>4. Demonstrates traveling skills</p> <p>5. Demonstrates balancing skills</p> <p>6. Demonstrates gross-motor skills</p> <p>7. Demonstrates fine-motor strength and coordination:</p> <ul style="list-style-type: none"> a Uses fingers and hands b Uses writing and drawing tools

coordination of small muscles.		
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EL Hogar del Nino operates its Head Start Program at one location in the City of Chicago. In order to operate a highly complex program our budgetary expenditures consist of salary and benefits, professional services, space rental, supplies, transportation, parent activities just to name a few.

Finance Information

Actual Revenue	July 1, 2017 to June 30, 2018	
Head Start	692,864	
Early Head Start	938,327	
EHS HV RTL	100,054	
Childcare		
Illinois Action for Children	539,582	
	755,287	
USDA Nutrition	252,965	
Preschool For All	472,883	
Prevention Initiative	1,053,424	
Other	216,113	
Total		5,021,500

Actual Expenses	July 1, 2017 to June 30, 2018
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Salary & Benefits	3,393,734	
Program Costs	459,100	
Operating Costs	427,805	
Other	366,745	
Total		4,647,383